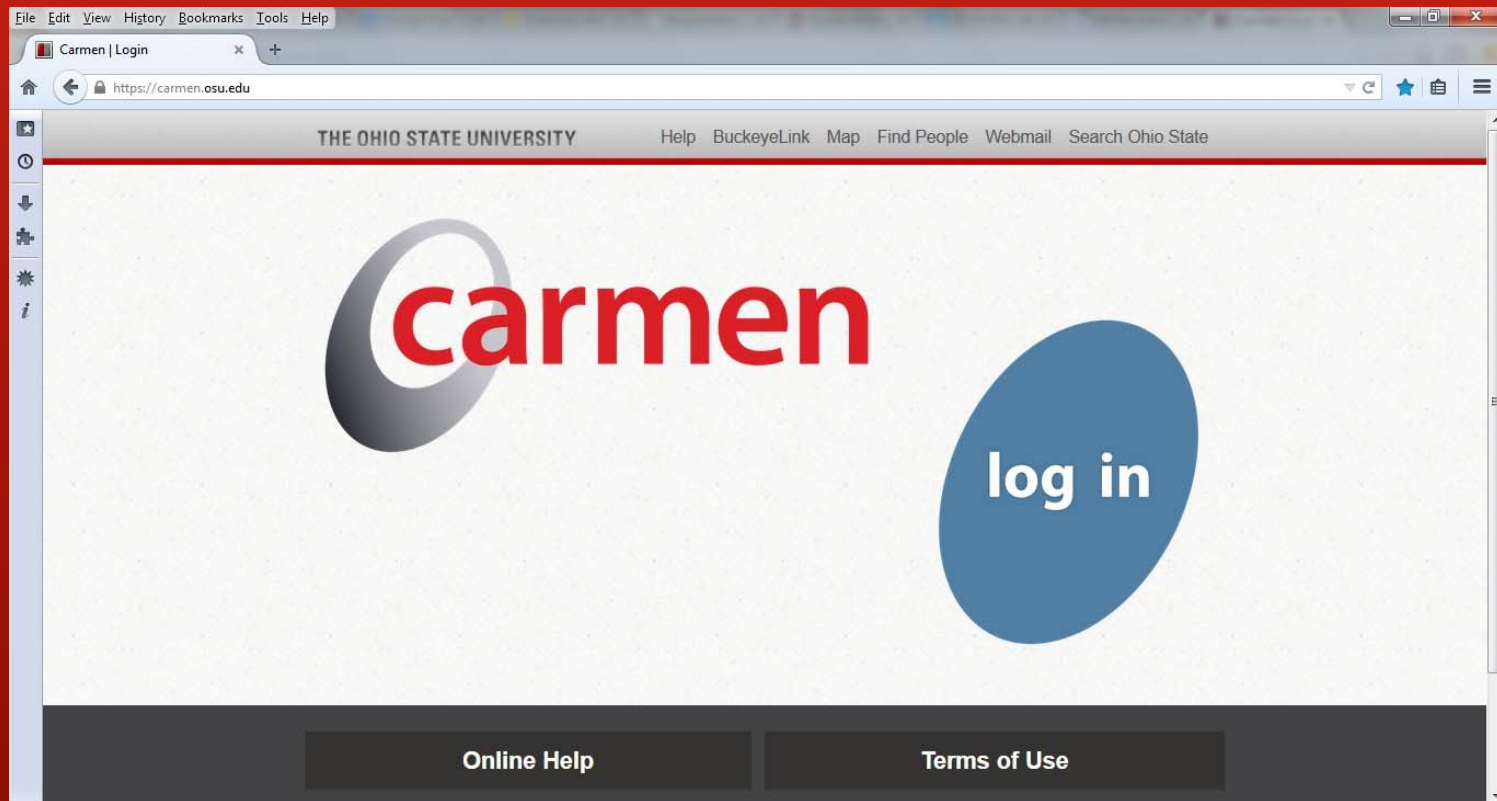
The background is a solid red color with a pattern of faint, semi-transparent orange leaves scattered across it. The leaves vary in shape and size, some resembling maple leaves and others more like simple ovals.

Arts and Sciences Online Teaching Readiness Workshop

Engaging with the Tools of the Trade to Better Engage
with your Students

Carmen



What is Carmen?

Your one-stop shop to manage your courses.

Integrated web course tools that can be used to supplement a class taught mostly face-to-face or can be used to teach an online course partially or entirely at a distance.

Tools which facilitate learning and communication, including discussion boards, online grade posting, and online quizzes.



New ODEE-Designed Course Shell?

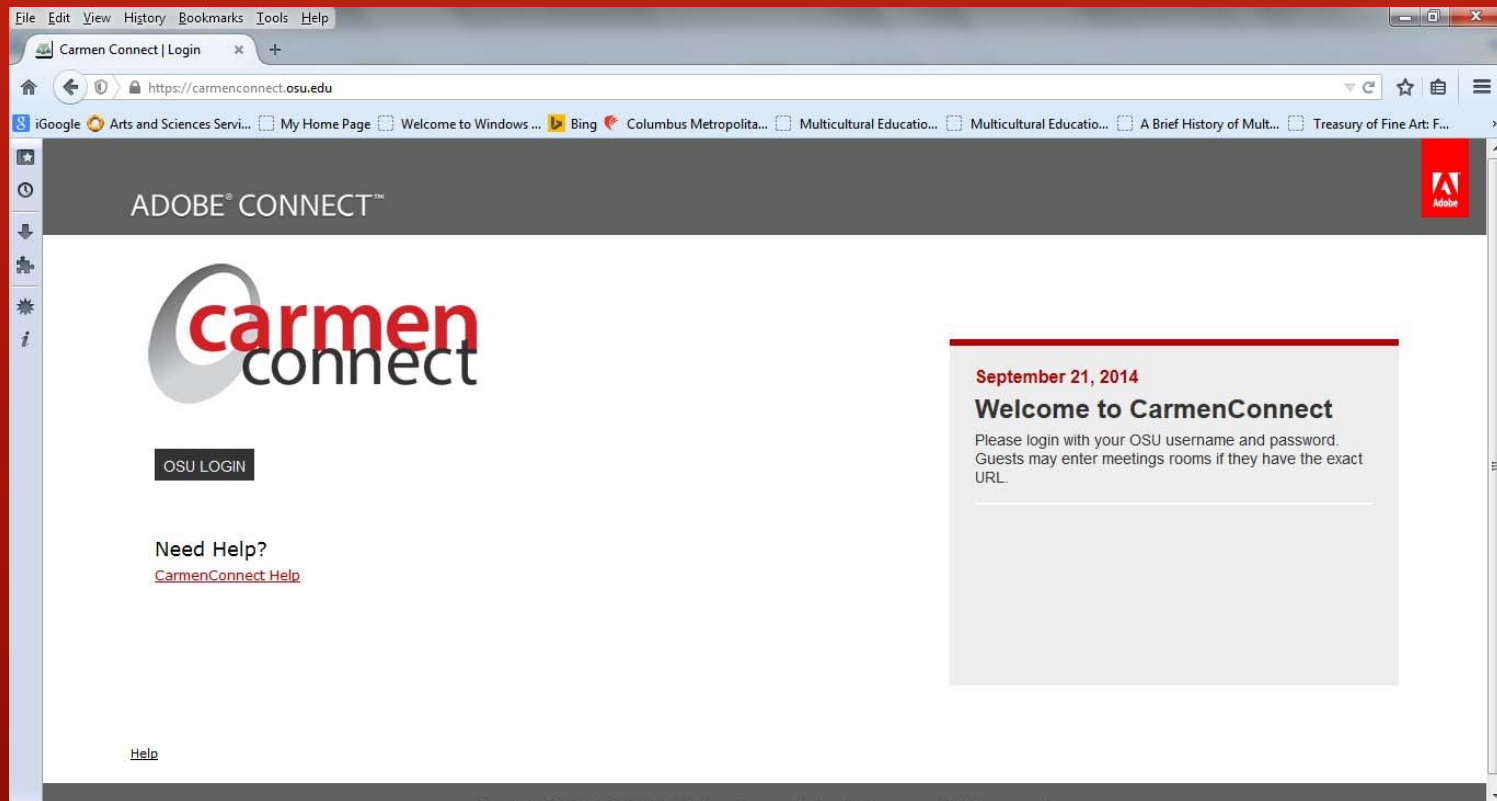
Provide a Consistent Overall User Experience (Look & Feel) for OSU students

Design Optimized using the Quality Matters (QM) Rubric for Online Course Design and assessment

Goal: Student Engagement



CarmenConnect



The screenshot shows a web browser window with the URL <https://carmenconnect.osu.edu>. The page features the Adobe Connect logo at the top left and the CarmenConnect logo in the center. A prominent "OSU LOGIN" button is visible. To the right, a date "September 21, 2014" is displayed above a "Welcome to CarmenConnect" message, which instructs users to login with their OSU credentials and notes that guests can enter meetings with the correct URL. A "Need Help?" section with a link to "CarmenConnect Help" is located below the login button. A "Help" link is also present at the bottom left of the page.

ADOBE® CONNECT™

carmen
connect

OSU LOGIN

Need Help?
[CarmenConnect Help](#)

Help

September 21, 2014

Welcome to CarmenConnect

Please login with your OSU username and password.
Guests may enter meetings rooms if they have the exact URL.

What is CarmenConnect?

CarmenConnect is Adobe Connect for the Ohio State University. It is a browser-based internet tool that allows people to participate in a course or meeting without having to travel to a specific location. You can hold virtual discussions, seminars, office hours and even one-to-one tutoring. The following section includes a description of the terminology, roles, and recommendations for use.

carmenconnect.osu.edu



What is MediaSite?

Mediasite allows users to record, upload, manage and publish their own video content, such as training modules, lectures or assignments.

- Mediasite Desktop Recorder
- Mediasite Upload
- Mediasite Editor

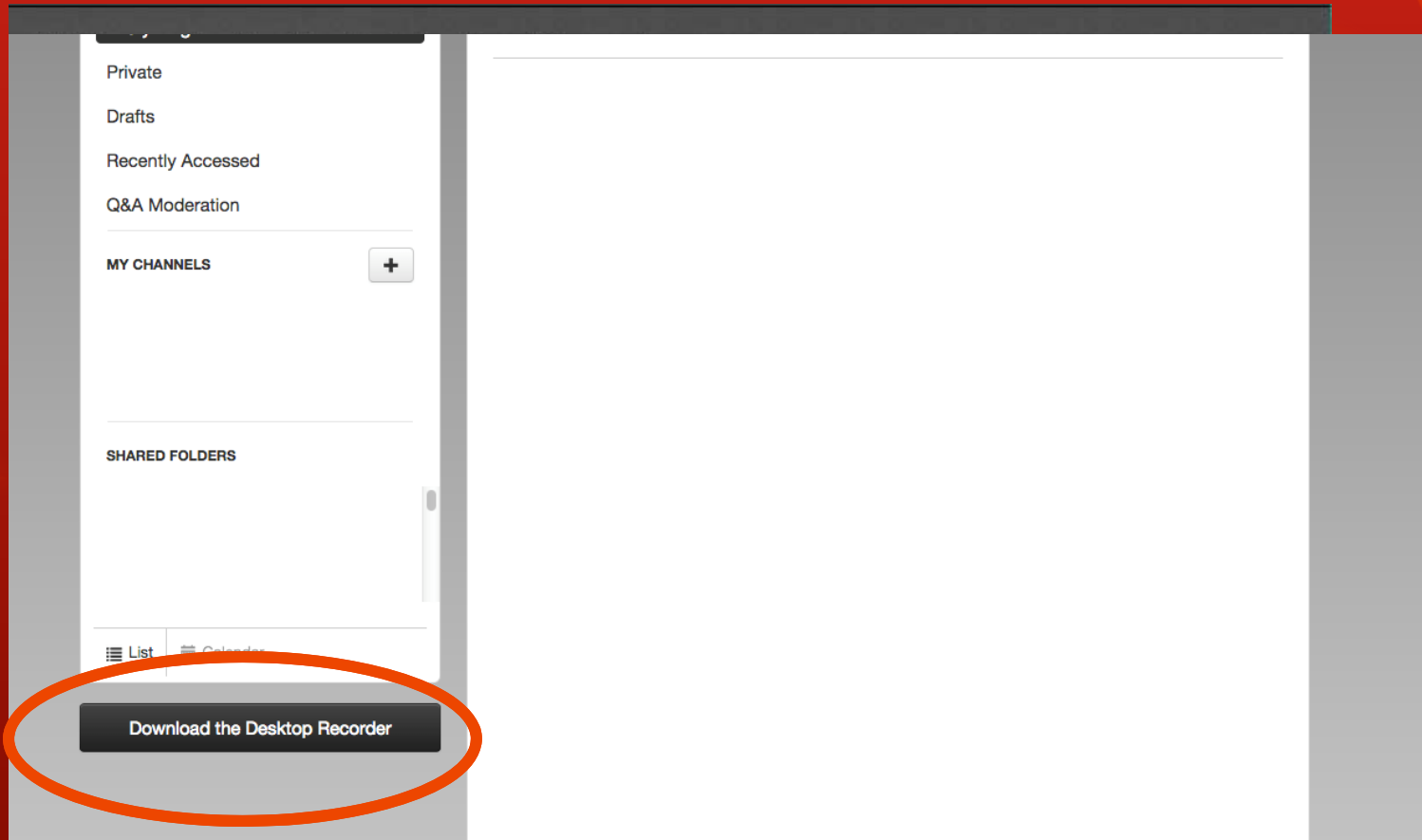
mediasite.osu.edu



Mediasite.osu.edu

The screenshot displays the Mediasite interface. At the top left is the logo "mediasite by sonicfoundry". At the top right, the user "dangler.6@osu.edu" is logged in. A blue button labeled "+ Create Presentation" is located in the upper left of the main area. Below it is a search bar with the placeholder text "Type a search term" and a magnifying glass icon. The left sidebar contains a list of categories: "Everything" (highlighted), "Private", "Drafts", "Recently Accessed", and "Q&A Moderation". Below these is a section for "MY CHANNELS" with a plus sign button, and a section for "SHARED FOLDERS". The main content area features filters: "Sort by: Most Recent" with a dropdown arrow, a pagination control showing "1 2 3 ... 171" with a right arrow, "Source: Any" with a dropdown arrow, and "View:" with two icons (a grid and a list view).

Mediasite Desktop Recorder



Mediasite Desktop Recorder

Welcome to Mediasite Desktop Recorder

CHOOSE FROM THE FOLLOWING FOUR OPTIONS:



Overview

Learn about Mediasite Desktop Recorder and how to use it.



Record

Begin a new recording.



Manage

Access unfinished recordings.



Settings

Customize the behavior of Mediasite Desktop Recorder.

Mediasite Desktop Recorder

Welcome to Mediasite Desktop Recorder

CHOOSE FROM THE FOLLOWING FOUR OPTIONS:



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Begin a new recording.



Manage

Access unfinished recordings.



Settings

Customize the behavior of Mediasite Desktop Recorder.

Mediasite Desktop Recorder

The screenshot displays the Mediasite Desktop Recorder interface. At the top, a progress bar shows five steps: 1. Select Type (highlighted with a red circle), 2. Setup Hardware, 3. Prepare Screen, 4. Capture Area, and 5. Summary. Below the progress bar, the 'PRESENTATION NAME:' field contains 'Unnamed Recording'. Underneath, the instruction 'SELECT THE TYPE OF RECORDING YOU WANT TO CREATE:' is followed by two options: 'Screencast + Video' (which includes camera and microphone input) and 'Screencast + Audio' (which includes microphone input). The 'Screencast + Video' option is currently selected, indicated by a yellow border and a play button icon.

1 Select Type > **2 Setup Hardware** > **3 Prepare Screen** > **4 Capture Area** > **5 Summary**

PRESENTATION NAME:
Unnamed Recording

SELECT THE TYPE OF RECORDING YOU WANT TO CREATE:


Screencast + Video
Present your computer desktop as video with camera and microphone input.

Screencast + Audio
Present your computer desktop as video with microphone input.




Mediasite Desktop Recorder

1 **Select Type** > 2 Setup Hardware > 3 Prepare Screen > 4 Capture Area > 5 Summary




PRESENTATION NAME:

Unnamed Recording 

SELECT THE TYPE OF RECORDING YOU WANT TO CREATE:

  |  **Slideshow + Video**

Present still Images from your computer desktop with camera and microphone Input.

 |  **Slideshow + Audio** 

Present still Images from your computer desktop with microphone Input.

Mediasite Desktop Recorder

1 Select Type > **2 Setup Hardware** > 3 Prepare Screen > 4 Capture Area > 5 Summary

PRESENTATION NAME:
Unnamed Recording

PREVIEW AND SETTINGS FOR SCREENCAST:

Recording screen and microphone.
Camera will not be recorded.

CAMERA SIZE:
Camera will not be recorded.

CAMERA INPUT:
Camera will not be recorded.

MICROPHONE INPUT:
Built-in Microphone

Mediasite Desktop Recorder



The screenshot shows the Mediasite Desktop Recorder interface. At the top, there is a progress bar with five steps: 1 Select Type, 2 Setup Hardware, 3 Prepare Screen, 4 Capture Area, and 5 Summary. Step 3, 'Prepare Screen', is highlighted with a yellow circle. Below the progress bar, there is a section labeled 'PRESENTATION NAME:' with a text input field containing 'Unnamed Recording' and a pencil icon for editing. Below this, there is a section labeled 'PREPARE YOUR SCREEN:' with the following text: 'Organize the windows on your desktop for recording. Click the Next button below when you are ready.'

1 Select Type > **2** Setup Hardware > **3** Prepare Screen > **4** Capture Area > **5** Summary

PRESENTATION NAME:

Unnamed Recording 

PREPARE YOUR SCREEN:

Organize the windows on your desktop for recording.
Click the Next button below when you are ready.

Mediasite Desktop Recorder

The screenshot displays the Mediasite Desktop Recorder interface. At the top, the user's email address 'dangler.6@osu.edu' and a 'Record' button are visible. Below this is a progress bar with four steps: 1. Select Type, 2. Setup Hardware, 3. Prepare Screen, and 4. Capture Area. The 'PRESENTATION NAME' field contains 'Unnamed Recording'. A 'READY TO RECORD...' dialog box is overlaid on the right, displaying a red 'WARNING!' message: 'The Control Panel is within the recording area and WILL BE RECORDED.' Below the warning are buttons for 'Discard', 'Pause', and 'Finish'. The main interface also shows recording specifications: 'Screen: Video (2560 x 1440)', 'Camera: Off', 'Microphone: On', and 'Uploading: On'. A checkbox for 'Show recording control panel' is checked. A file explorer window is partially visible in the background on the right side.

dangler.6@osu.edu Record

1 Select Type 2 Setup Hardware 3 Prepare Screen 4 Capture Area

PRESENTATION NAME:
Unnamed Recording

READY TO RECORD USING THE FOLLOWING SPECIFICATIONS:

Screen:
Video (2560 x 1440)

Camera:
Off

Microphone:
On

Uploading:
On

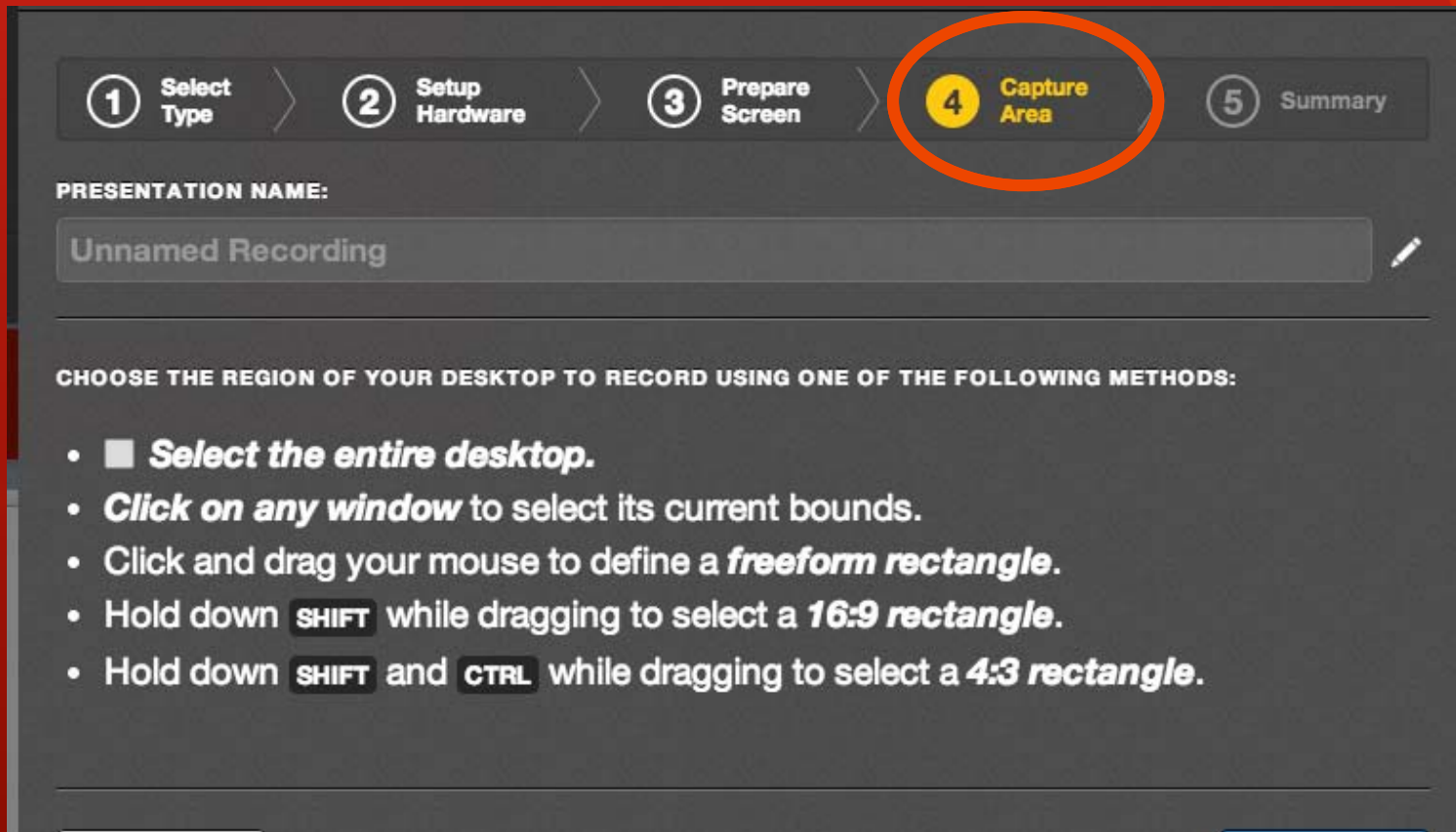
Show recording control panel

READY TO RECORD...
WARNING!
The Control Panel is within the recording area and WILL BE RECORDED.

Discard Pause Finish

Shot...11.28.0
Shot...11.28.0
pRecorder
ste
-11.0 - Still00
SCTech Final PP
raft 2 -GA Teac
pages
desktopReco
RecordMS
ediasiteEmpty.
d
Quality Matters.r

Mediasite Desktop Recorder



The screenshot displays the Mediasite Desktop Recorder interface. At the top, a progress bar shows five steps: 1. Select Type, 2. Setup Hardware, 3. Prepare Screen, 4. Capture Area (highlighted with an orange circle), and 5. Summary. Below the progress bar, there is a text input field for the presentation name, currently containing 'Unnamed Recording'. Underneath, a section titled 'CHOOSE THE REGION OF YOUR DESKTOP TO RECORD USING ONE OF THE FOLLOWING METHODS:' lists five options for selecting the recording area.

1 Select Type > **2** Setup Hardware > **3** Prepare Screen > **4** Capture Area > **5** Summary

PRESENTATION NAME:
Unnamed Recording

CHOOSE THE REGION OF YOUR DESKTOP TO RECORD USING ONE OF THE FOLLOWING METHODS:

- **Select the entire desktop.**
- **Click on any window** to select its current bounds.
- Click and drag your mouse to define a **freeform rectangle**.
- Hold down **SHIFT** while dragging to select a **16:9 rectangle**.
- Hold down **SHIFT** and **CTRL** while dragging to select a **4:3 rectangle**.

Mediasite Desktop Recorder

Recording Management: You have **0** unfinished recordings

<input type="checkbox"/> Recording Name	Recording Date ▼	Status
Loading recordings...		

Manage Selected Recordings ▲ **+ Make New Recording**

Mediasite Upload: Main page



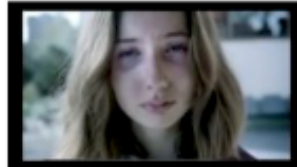
The screenshot shows the Mediasite Upload main page. At the top left is the Mediasite logo with the tagline "by sonofoundry". To the right of the logo is a user profile icon and the email address "dangler.6@osu.edu". Below the logo is a blue button labeled "+ Create Presentation".

On the left side, there is a search bar with the placeholder text "Type a search term" and a magnifying glass icon. Below the search bar is a list of categories: "Everything" (highlighted), "Private", "Drafts", "Recently Accessed", and "Q&A Moderation". At the bottom of this list is a section labeled "MY CHANNELS" with a plus sign icon.

The main content area features a filter section with the following options:

- Sort by: Most Recent (dropdown)
- Source: Any (dropdown)
- View: Grid and List view icons

Below the filters is a grid of three video thumbnails. Each thumbnail has a title, a timestamp, a view count, and a visibility dropdown menu.


Thumbnail	Title	Timestamp	Views	Visibility
	Simon and Garfunkel - S...	9/16/2014 4:12 PM	1 views	Private
	Functional Perspective o...	9/2/2014 10:44 AM	9 views	Viewable
	Muted Group Theory - I...	9/2/2014 10:43 AM	8 views	Viewable

Mediasite Upload: Item-level

Functional Perspective on Group Decision ...

Save Reset Media Cancel

Summary Share Edit Security Analytics ▾ ✕ Delete



THE OHIO STATE UNIVERSITY

THE OHIO STATE UNIVERSITY

Functional Perspective on Group Decision Making

The Role of Communication

Visibility: Viewable

Date: 9/2/2014

10:44 AM (UTC-05:00) Eastern Time (US & Canada)

Duration: 00:07

Information Player Delivery Publishing

Audio Transcriptions

Podcast

Mediasite Upload: Item-level

Functional Perspective on Group Decision ... Save Reset Media Cancel

Summary Share Edit **Security** Analytics ▾ ✕ Delete

Permissions are currently being inherited from the folder: *Communication 1100*.
[Click here to edit permissions](#)

Who has access ⓘ


Everyone	Viewer
Mediasite Distributed Support	Custom
ASC 10 GE Online Course Project - COMM1100	Editor
David Ewoldsen	Editor
MediasiteAdministrators	Custom
AuthenticatedUsers	Custom
Hardware Recorder Service Accounts	Custom
Mediasite Support	Editor

Mediasite Upload: Item-level

Functional Perspective on Group Decision ...


Summary Share Edit Security Analytics ▾ ✕ Delete

Link




Copy and paste this link into an email, IM, or social network.

Embed



Copy and paste this code into a website.

Email



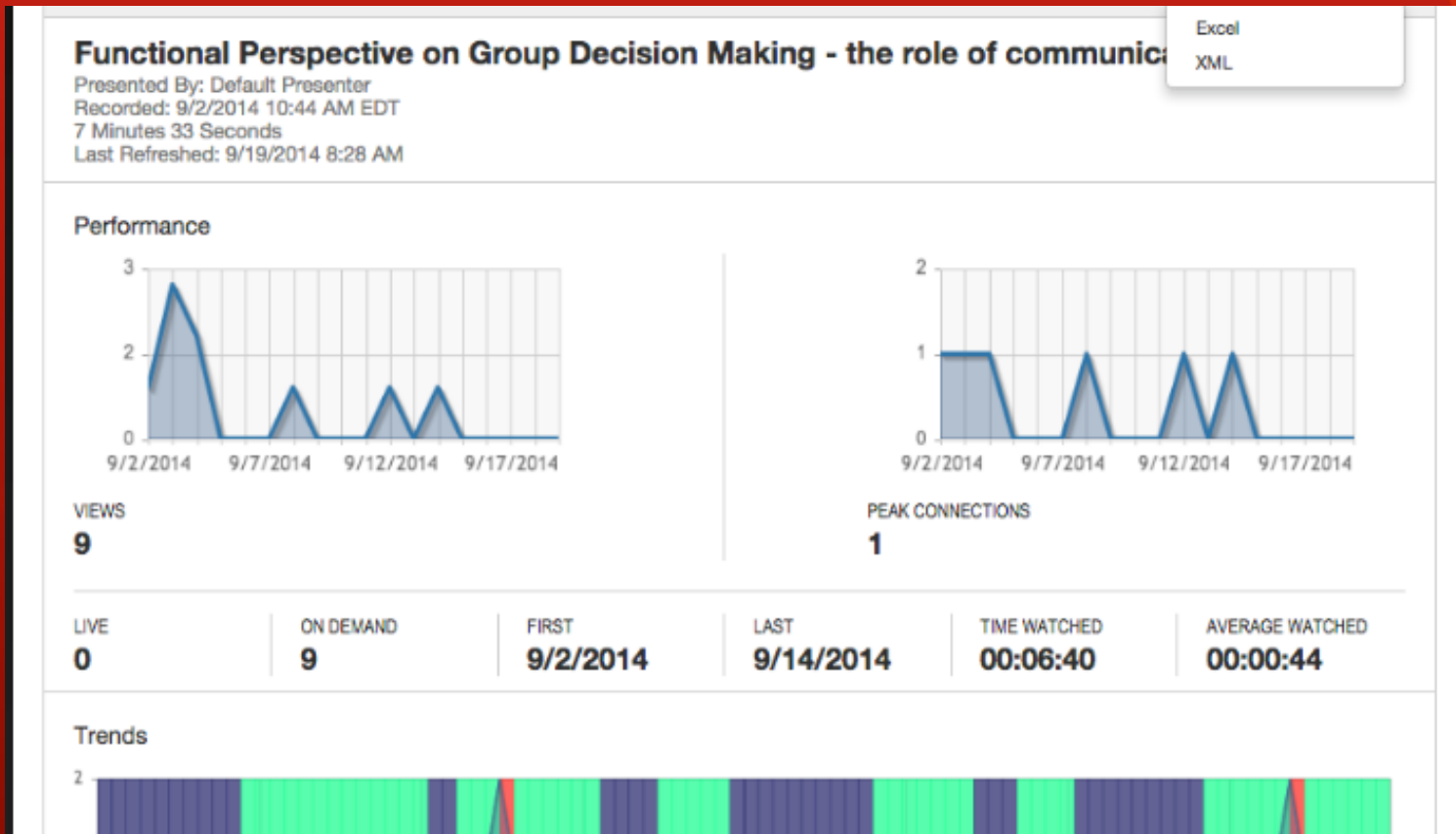
Separate addresses with a semi-colon.

Mediasite Upload: Item-level

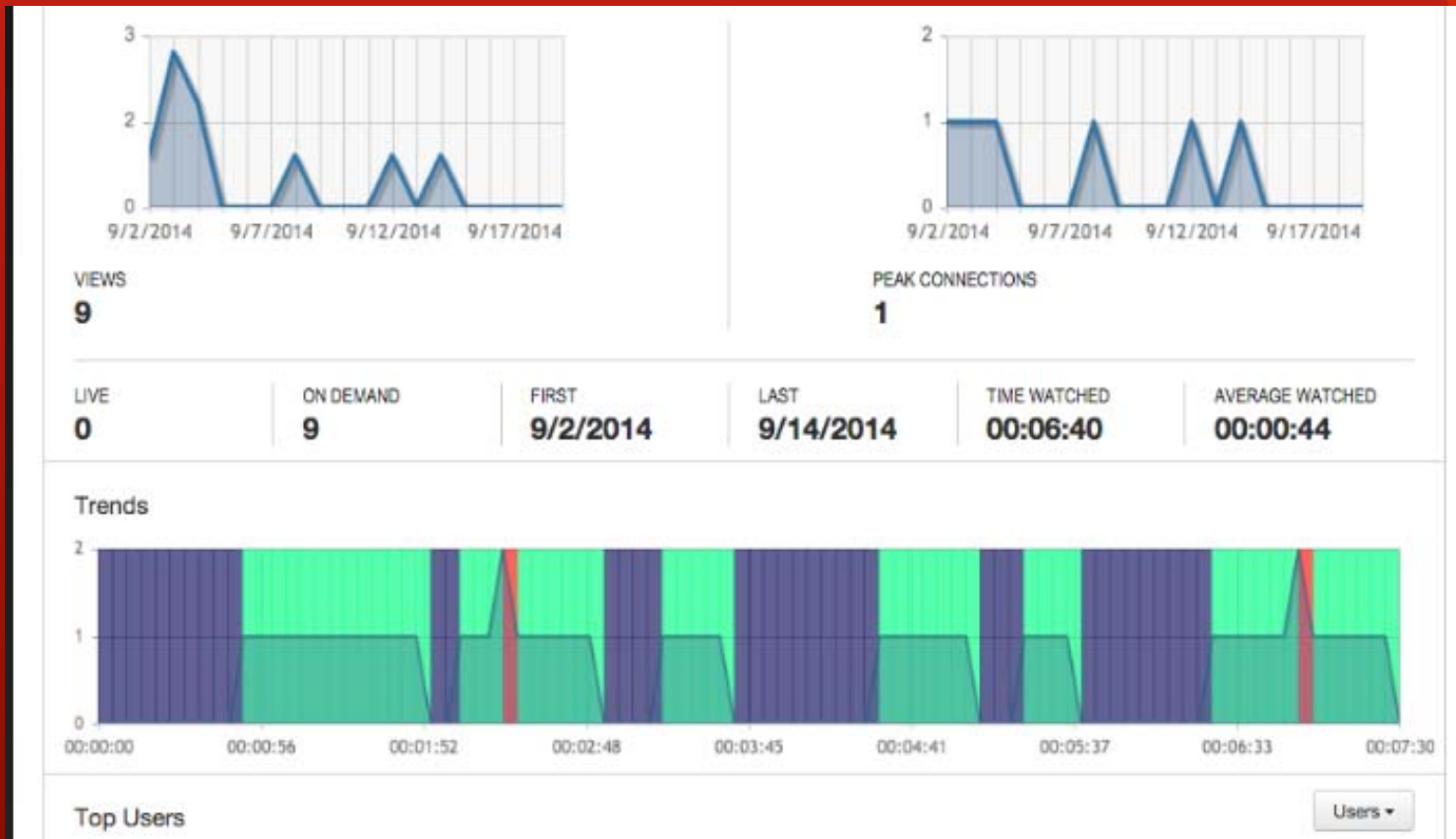
The screenshot shows the Mediasite upload interface for an item titled "Functional Perspective on Group Decision ...". The interface is divided into several sections:

- Header:** The title "Functional Perspective on Group Decision ..." is displayed at the top left. To the right are three buttons: "Save" (blue), "Reset Media" (red), and "Cancel" (grey).
- Navigation:** Below the title are tabs for "Summary", "Share", "Edit", "Security", "Analytics", and "Delete".
- Media Preview:** A central area shows a video player with a thumbnail. The thumbnail features the Ohio State University logo and the text "Functional Perspective on Group Decision Making" and "The Role of Communication".
- Metadata:** On the right side, there are fields for:
 - Visibility:** A dropdown menu set to "Viewable".
 - Date:** A date field set to "9/2/2014" and a time zone dropdown set to "(UTC-05:00) Eastern Time (US & Canada)".
 - Duration:** A time field set to "00:07".
- Publishing Section:** At the bottom, there are tabs for "Information", "Player", "Delivery", and "Publishing". Under the "Publishing" tab, there is a section titled "Publish to Destinations" with a table containing one entry: "Communication 1100" with a "Shared Folder" button next to it. This entry is circled in orange.

Mediasite Upload: Analytics



Mediasite Upload: Analytics



Mediasite Editor

The screenshot displays the Mediasite Editor software interface. At the top, a menu bar includes options like 'Commit', 'Undo', 'Redo', 'Revision History', 'Run Slide Detection', 'Convert to Audio', 'Video Source', and 'Help'. A dropdown menu is open under 'Commit', showing 'Commit to Current...', 'Commit to New...', and 'Commit to Existing...'. The main workspace is divided into two panels. The left panel shows a slide with the Ohio State University logo and the text: 'Lots of obstacles to achieving the 4 functions' followed by a numbered list: 1. Ignorance of the issue, 2. Faulty facts, 3. Misguided assumptions, 4. Stopy evaluation of options, 5. Poor reasoning skills, 6. Disregard for procedural rules, 7. Undue influence by powerful members. The right panel shows a dark slide with the word 'mediasite' in white. Below the slides is a timeline with various editing tools and a progress indicator showing '00:02:10.1 / 00:07:00'. The bottom status bar shows the file name 'otos and videos b...html' and a 'Show A...' button.

u.osu.edu

The screenshot shows the homepage of u.osu.edu. At the top, there is a navigation bar with the text "OSU.EDU" and links for "Help", "BuckeyeLink", "Map", "Find People", "Webmail", and "Search Ohio State". Below this, the main content area features the text "Who will you follow?" followed by the large "U.OSU" logo. To the right is the official Ohio State University logo. A secondary navigation bar includes "HOME", "NEWS", "DIRECTORY", "SUPPORT", "ABOUT", and "SEARCH", along with "SIGN UP" and "LOG IN" buttons. The main content is organized into a grid of six featured site tiles. The first row contains "DIRECTORY" (with a red textured background), "SUPPORT" (with a grey background of a door handle), and "WHAT IS U.OSU?" (with a background of a stone path and a circular logo). The second row contains "AN ENGINEER OF TODAY" (with a background of a map and a coin), "SYFT USERS MEETING" (with a background of people at a meeting table), and "BUCKEYE TECH FORUM" (with a background of students around a laptop).

What is u.osu.edu?

U.OSU.EDU is the university's installation of EduBlogs, a rebranded version of WordPress.



Sample u.osu.edu



SYMPHONIC BAND BLOG

All about the Ohio State University Symphonic Band

[HOME](#) [EAGLE SQUADRON](#) [SONG FOR MY CHILDREN](#) [REFLECTIONS](#)

Home



2014 Ohio State Symphonic Band – Dr. Scott A. Jones, conductor

Inspired by the Orpheus Chamber Orchestra (New York, NY), the world-renowned chamber orchestra that – since its founding in 1972 – has been rehearsing, performing, and recording without the aid of a traditional conductor, the musicians of the Ohio State Symphonic Band (left) and their conductor Dr. Scott A. Jones began to explore the ways in which a traditional concert band might adapt to that model of rehearsal and performance. Since early spring of 2014, in addition to “traditional” rehearsal and performance with a conductor, Symphonic Band musicians have been regularly doing so without the aid of a conductor. Committing to this collaborative way of rehearsing a large ensemble has brought all of the musicians into deep engagement with music and one another.



CONTENTS

[Home](#)
[“Eagle Squadron” Rehearsals](#)
[“Song for My Children” Rehearsals](#)
[Reflections](#)

META

[Site Admin](#)
[Log out](#)
[Entries RSS](#)
[Comments RSS](#)

Sample Dashboard

The screenshot shows a WordPress dashboard for a user named 'dangler.6'. The interface is divided into several sections:

- Header:** Shows 'My Sites', 'Symphonic Band Blog', and 'Welcome dangler.6'.
- Left Sidebar:** A navigation menu with options like Home, My Sites, Statistics, Reader, Posts, Media, Links, Pages, Comments, Contact, Appearance, Plugins, Users, Tools, Settings, Inbox, Subscriptions, and Collapse menu.
- Main Content Area:**
 - Dashboard:** A summary table for the 'Symphonic Band Blog' showing Title, Theme (Oval), Privacy (Public), and Storage (0.00% used of 10.00GB total).
 - Welcome to U.OSU:** A message with links to the Resource Center and a report an issue link.
 - Activity:** A 'Recently Published' section listing two posts: 'Boysen - Rehearsal 4' published on Nov 20th at 8:24 pm and another at 8:13 pm.
 - Comments:** A comment from 'U.OSU.EDU' regarding the 'Symphonic Band Collaborative Rehearsal and Performance Project'.
 - Footer:** A status bar showing 'All | Pending (0) | Approved | Spam (0) | Trash (0)'.
- Right Sidebar:**
 - My Account:** A profile summary showing Username (dangler.6), Display Name (dangler.6), Email (dangler.6@osu.edu), and # Of Sites (7). It includes an 'Update Profile' button and a 'View My Sites' button.
 - U.OSU News:** A list of recent news items, including 'We Asked, You Answered. (INFOGRAPH)' (Nov 25, 2014), 'Web Space for Student Orgs' (Oct 13, 2014), 'Reach Google Glory with SEO' (Sep 19, 2014), and 'Increase Font Size and Zoom In' (Aug 28, 2014).

Sample Posts

My Sites [Symphonic Band Blog](#) 0 [New](#) [Follow](#) Welcome dangler.6

Dashboard **Posts** [Add New](#) Screen Options Help

All (12) | Published (10) | Sticky (1) | Draft (1) | Private (1) | Trash (2) Search Posts

Bulk Actions Apply Show all dates View all categories Filter 12 Items

<input type="checkbox"/>	Title	Author	Categories	Tags		Date	Lock Status
<input type="checkbox"/>	Rehearsal 10 – preedit - Draft	dangler.6	3. Song for My Children by Andrew Boysen Jr.	—		2014/12/01 Last Modified	Unlocked
<input type="checkbox"/>	Boysen – Rehearsal 4	dangler.6	3. Song for My Children by Andrew Boysen Jr.	3. Song for My Children by Andrew Boysen Jr.		2014/11/20 Published	Unlocked
<input type="checkbox"/>	Boysen – Rehearsal 4 performance	dangler.6	3. Song for My Children by Andrew Boysen Jr.	3. Song for My Children by Andrew Boysen Jr.		2014/11/20 Published	Unlocked
<input type="checkbox"/>	Boysen – Rehearsal 3	dangler.6	3. Song for My Children by Andrew Boysen Jr.	Song for My Children by Andrew Boysen		2014/11/20 Published	Unlocked
<input type="checkbox"/>	Boysen – Rehearsal 2	dangler.6	3. Song for My Children by Andrew Boysen Jr.	3. Song for My Children by Andrew Boysen Jr.		2014/11/03 Published	Unlocked
<input type="checkbox"/>	Boysen – Rehearsal 1	dangler.6	3. Song for My Children by Andrew Boysen Jr.	3. Song for My Children by Andrew Boysen Jr.		2014/10/25 Published	Unlocked
<input type="checkbox"/>	Alford, ed. Rogers – Performance Video	dangler.6	Eagle Squadron by Kenneth Alford	Eagle Squadron by Kenneth Alford		2014/10/24 Published	Unlocked
<input type="checkbox"/>	Alford, ed. Rogers – Rehearsal 4	dangler.6	2. Eagle Squadron by Kenneth Alford	2. Eagle Squadron by Kenneth Alford		2014/10/23 Published	Unlocked
<input type="checkbox"/>	Alford, ed. Rogers – Rehearsal 3 - Private	dangler.6	2. Eagle Squadron by Kenneth Alford	2. Eagle Squadron by Kenneth Alford		2014/10/23 Last Modified	Unlocked
<input type="checkbox"/>	Alford, ed. Rogers – Rehearsal 2	dangler.6	2. Eagle Squadron by Kenneth Alford	2. Eagle Squadron by Kenneth Alford		2014/10/22 Published	Unlocked
<input type="checkbox"/>	Alford, ed. Rogers – Rehearsal 1	dangler.6	Eagle Squadron by Kenneth Alford	Eagle Squadron by Kenneth Alford		2014/10/21 Published	Unlocked
<input type="checkbox"/>	Symphonic Band Collaborative Rehearsal and Performance Project - Sticky	dangler.6	1. Introduction to Project	—		2014/10/21 Published	Unlocked

Title Author Categories Tags Date Lock Status

Bulk Actions Apply 12 Items

Sample Edit

The screenshot shows the WordPress 'Edit Post' interface. The main content area contains the title 'Rehearsal 10 - preedit' and a rich text editor with a video embed. The right sidebar includes sections for 'Publish', 'Categories', 'Tags', and 'Featured Image'. The left sidebar shows the site's navigation menu.

Dashboard

My Sites [Symphonic Band Blog](#) [New](#) [View Post](#) [Follow](#) Welcome dangler.6

Edit Post [Add New](#)

Rehearsal 10 - preedit

Permalink: <http://u.osu.edu/symphonicband/2014/12/01/rehearsal-10-preedit/> [Edit](#)

[Add Media](#) [Visual](#) [Text](#)

Rehearsal 10

```
<iframe src="https://mediasite.osu.edu/Mediasite/Play/07a268f2d080454bb39cf4a329ca7efa1d" height="240" width="320" frameborder="0" marginwidth="0" marginheight="0" scrolling="auto"></iframe>
```

Word count: 1 Last edited by dangler.6 on December 1, 2014 at 3:49 pm

Author

dangler.6

Statistics - Last 30 Days

[Load Post Stats](#) [See All Stats](#)

Publish

[Save Draft](#) [Preview](#)

Status: **Draft** [Edit](#)

Visibility: **Public** [Edit](#)

[Publish immediately](#) [Publish](#) [Move to Trash](#)

Categories

All Categories [Most Used](#)

- 3. Song for My Children by Andrew Boysen Jr.
- 1. Introduction to Project
- 2. Eagle Squadron by Kenneth Alford
- Uncategorized

[+ Add New Category](#)

Tags

[Add](#)

Separate tags with commas

[Choose from the most used tags](#)

Featured Image

[Set featured image](#)

Left Sidebar:

- Dashboard
- Posts**
- All Posts
- Add New
- Categories
- Tags
- Media
- Links
- Pages
- Comments
- Contact
- Appearance
- Plugins
- Users
- Tools
- Settings
- Inbox
- Subscriptions
- Collapse menu

Sample Users

The screenshot displays the WordPress administration interface for the 'Users' section. The left sidebar contains navigation menus for Dashboard, Posts, Media, Links, Pages, Comments, Contact, Appearance, Plugins, Users, All Users, Tools, Settings, Inbox, Subscriptions, and Collapse menu. The main content area shows the 'Users' page with a search bar and a table of users. The table lists one user: 'dangler.6' (Douglas Dangler), Administrator, with 1 post. The user's email is 'dangler.6@osu.edu' and there is a 'Message' link. The page is hosted by Edublogs.

<input type="checkbox"/>	Username	Name	E-mail	Role	Posts	Contact
<input type="checkbox"/>	dangler.6	Douglas Dangler	dangler.6@osu.edu	Administrator	1	Message

CarmenWiki

The screenshot shows a web browser window with the URL <https://carmenwiki.osu.edu/dashboard.action>. The page title is "Dashboard - Carmen Wiki". The main content area is titled "Carmen Dashboard wiki" and includes a navigation menu on the left with icons for home, search, and other functions. The dashboard is divided into several sections:

- Where Do I Start?**: A section explaining that CarmenWiki is organized into spaces and providing instructions on how to browse. It lists three types of spaces: Public wikis (open to all), Community wikis (open to any users who log in), and Protected wikis (open only to specific users). It also provides a link to CarmenWiki Help for additional instructions.
- About CarmenWiki**: A section describing CarmenWiki as a service of Learning Technology in the Office of the Chief Information Officer (OCIO), available for academic use to members of the Ohio State community. It provides contact information at wikis@osu.edu.
- Feed Builder**: A section with a "Feed Builder" icon and the text "Create your custom RSS feed."
- Log In**: A section with a "Log In" button and a message: "You must log in to view community wikis and the protected wikis to which you have access. (To request access to a protected wiki, contact the space owner directly.)"
- Public Wikis**: A section with a "Spaces:" dropdown menu set to "All" and a list of public wikis, each with a description and a "Log In" icon:
 - .CarmenWiki Help**: Information about using CarmenWiki can be found at odee.osu.edu/resourcecenter/carmenwiki
 - Accessible Classroom Technologies**: Resources for making classroom media and other technologies usable for all.
 - Administrative Research Council Notes**: Public wiki for posting research administration news and updates.
 - ALPSA**: A wiki for the American Language Program Students Association (ALPSA), an official OSU student organization.
 - Arts and Sciences STEM Information**: Information for prospective undergraduate students in NMS majors and for ASC recruiters
 - Autumn 2011 ENGLISH 789: Introduction to Graduate Studies in Digital Media**: Instructional wiki space for [english789au20118947](https://carmenwiki.osu.edu/english789au20118947)

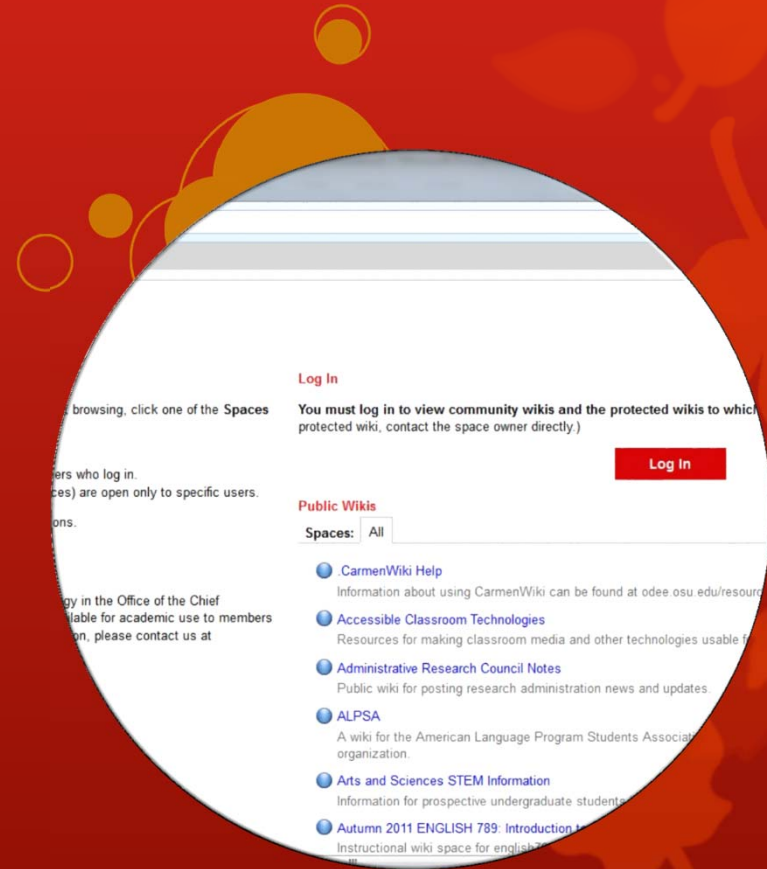
What is CarmenWiki?

A wiki is an online space that can be used for collaboration or information-sharing.

Switch easily between viewing and editing modes.

Pages can be linked in multiple ways, rather than being limited to the linear structure.

Owners can control who has access to see and edit the space as a whole as well as individual pages. Commenting can also be allowed on pages.



Secure Media Library

The screenshot shows a web browser window with the URL <https://drm.osu.edu/media/>. The page header includes "The Ohio State University Secured Media Library" and navigation links for "Help", "Buckeye Link", "Map", "Find People", and "Webmail". The main navigation bar contains tabs for "Overview", "Assigned Playlists", "Find Media", "Manage Playlists", and "Help".

Secured Media Library

Recently Viewed

A row of seven items is displayed, each on a filmstrip background. From left to right: the book cover for "Penny Winkler"; the movie poster for "Avatar"; three filmstrips with the text "IMAGE NOT AVAILABLE"; the movie poster for "Watchmen"; and the movie poster for "Malcolm X".

News

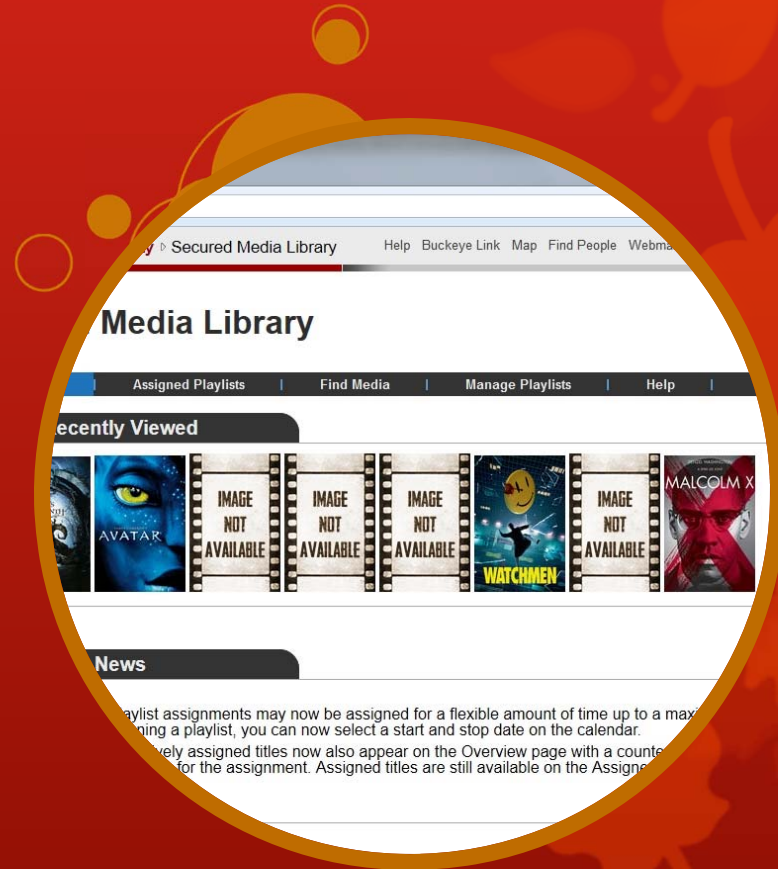
- 05/16/2013 – Playlist assignments may now be assigned for a flexible amount of time up to a maximum of fifteen days. When assigning a playlist, you can now select a start and stop date on the calendar.
- 04/01/2013 – All actively assigned titles now also appear on the Overview page with a counter displaying the remaining viewing time for the assignment. Assigned titles are still available on the Assigned Playlists tab organized by course and playlist title.

What is the Secure Media Library?

Ohio State's Secured Media Library is an online portal for securely streaming movies to your classroom and to your students outside of class.

Instructors can access and exhibit all of the resources within the repository with the ability to create assignments for their students to access from home or on the go as homework or review.

Link: go.osu.edu/SecuredMediaLibrary



BuckeyeBox

The screenshot shows a web browser window displaying the BuckeyeBox website. The browser's address bar shows the URL <https://box.osu.edu>. The website header includes the OSU.EDU logo and navigation links for Help, BuckeyeLink, Map, Find People, Webmail, and Search Ohio State. The main content area features the BuckeyeBox logo, a "Log In" button, and a "Sign Up" button. Below this is a banner with the text "Collaboration in the cloud" set against a blue sky with white clouds. The main body of the page is divided into two columns. The left column contains the BuckeyeBox logo, a paragraph stating "Ohio State has teamed up with Box to offer faculty, staff and students an easy way to share files and folders online.", and a list of bullet points: "A new version of BuckeyeBox will change printing and some other functions. Visit Box's product blog to learn more.", "Learn more about BuckeyeBox.", "Why Box? Download the features comparison.", "Check out the latest news and service updates.", "Visit our Knowledge Base for help and tutorials.", and "Discover how to keep OSU data secure." To the right of this text is an image of an open cardboard box. The right column features three sections: "ACCESS" with a key icon and text "Your files are easily accessible from anywhere. Box apps are available for most phone and tablets. Learn more..."; "SHARE" with a share icon and text "There's no better way to share and information and files - everything can be stored in one place! Learn more..."; and "COLLABORATE" with a group of people icon.

OSU.EDU Help BuckeyeLink Map Find People Webmail Search Ohio State

BuckeyeBox

Log In Sign Up

Collaboration in the cloud

BuckeyeBox

Ohio State has teamed up with Box to offer faculty, staff and students an easy way to share files and folders online.

- A new version of BuckeyeBox will change printing and some other functions. Visit Box's product blog to learn more.
- Learn more about BuckeyeBox.
- Why Box? Download the features comparison.
- Check out the latest news and service updates.
- Visit our Knowledge Base for help and tutorials.
- Discover how to keep OSU data secure.



ACCESS

Your files are easily accessible from anywhere. Box apps are available for most phone and tablets. [Learn more...](#)

SHARE

There's no better way to share and information and files - everything can be stored in one place! [Learn more...](#)

COLLABORATE

What is BuckeyeBox?

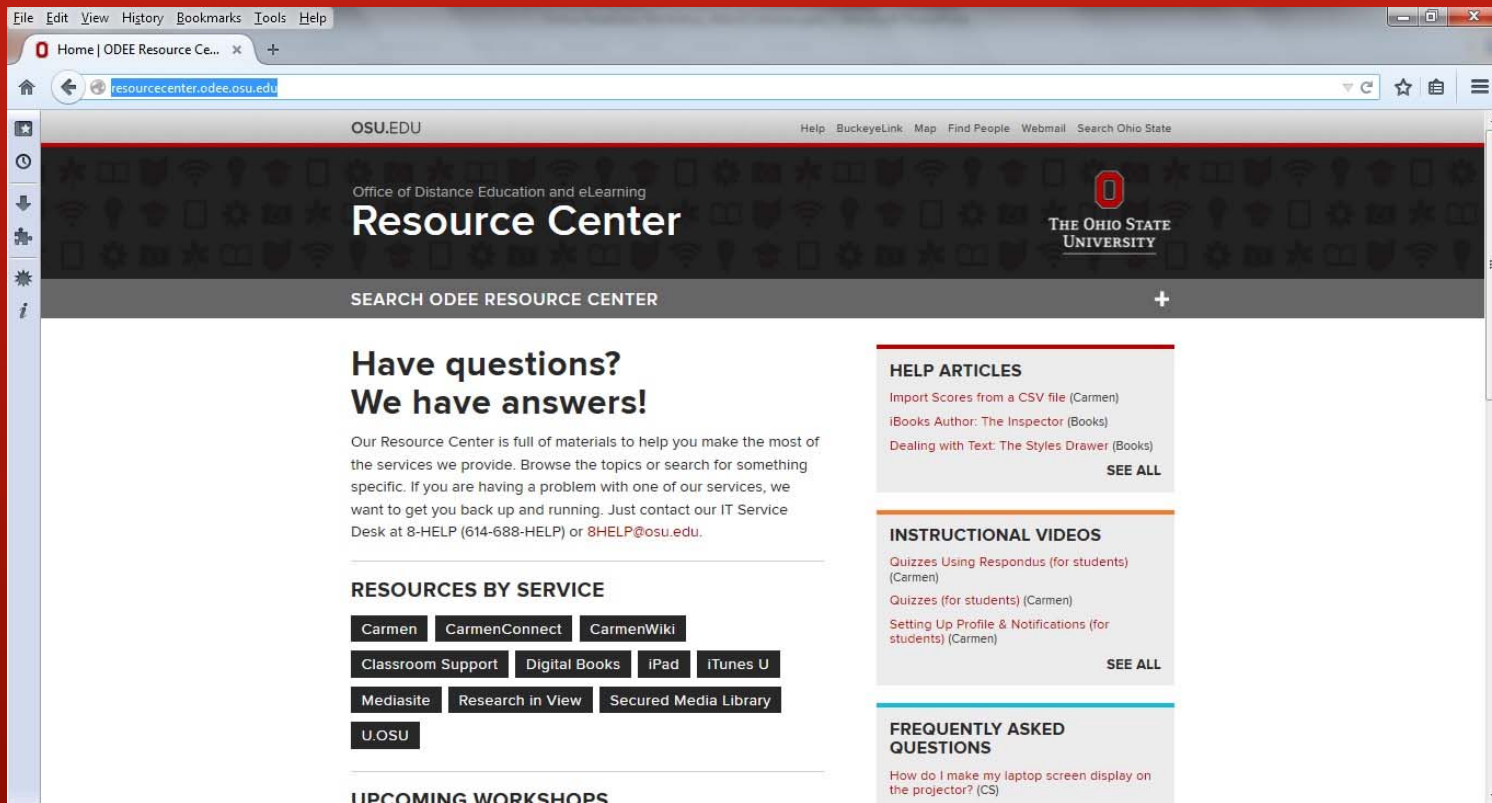
Access - Your files are easily accessible from anywhere. Box apps are available for most phone and tablets.

Share - There's no better way to share and information and files - everything can be stored in one place!

Collaborate - Streamline workflow by storing documents in a single, online location that's reachable from anywhere



ODEE Resource Center



The screenshot shows a web browser window displaying the ODEE Resource Center website. The browser's address bar shows the URL resourcecenter.odee.osu.edu. The website header includes the OSU.EDU logo and navigation links for Help, BuckeyeLink, Map, Find People, Webmail, and Search Ohio State. The main content area features a dark banner with the text "Office of Distance Education and eLearning Resource Center" and the Ohio State University logo. Below the banner is a search bar labeled "SEARCH ODEE RESOURCE CENTER". The main content is divided into three columns. The left column has a heading "Have questions? We have answers!" followed by a paragraph about the center's services and contact information. Below this is a section titled "RESOURCES BY SERVICE" with buttons for Carmen, CarmenConnect, CarmenWiki, Classroom Support, Digital Books, iPad, iTunes U, Mediasite, Research in View, Secured Media Library, and U.OSU. The middle column has a heading "HELP ARTICLES" with links for "Import Scores from a CSV file (Carmen)", "iBooks Author: The Inspector (Books)", and "Dealing with Text: The Styles Drawer (Books)", followed by a "SEE ALL" link. The right column has a heading "INSTRUCTIONAL VIDEOS" with links for "Quizzes Using Respondus (for students) (Carmen)", "Quizzes (for students) (Carmen)", and "Setting Up Profile & Notifications (for students) (Carmen)", followed by a "SEE ALL" link. At the bottom, there is a section for "FREQUENTLY ASKED QUESTIONS" with a link for "How do I make my laptop screen display on the projector? (CS)".

OSU.EDU Help BuckeyeLink Map Find People Webmail Search Ohio State

Office of Distance Education and eLearning
Resource Center
THE OHIO STATE UNIVERSITY

SEARCH ODEE RESOURCE CENTER

Have questions? We have answers!

Our Resource Center is full of materials to help you make the most of the services we provide. Browse the topics or search for something specific. If you are having a problem with one of our services, we want to get you back up and running. Just contact our IT Service Desk at 8-HELP (614-688-HELP) or 8HELP@osu.edu.

RESOURCES BY SERVICE

Carmen CarmenConnect CarmenWiki
Classroom Support Digital Books iPad iTunes U
Mediasite Research in View Secured Media Library
U.OSU

HELP ARTICLES

Import Scores from a CSV file (Carmen)
iBooks Author: The Inspector (Books)
Dealing with Text: The Styles Drawer (Books)
[SEE ALL](#)

INSTRUCTIONAL VIDEOS

Quizzes Using Respondus (for students) (Carmen)
Quizzes (for students) (Carmen)
Setting Up Profile & Notifications (for students) (Carmen)
[SEE ALL](#)

FREQUENTLY ASKED QUESTIONS

How do I make my laptop screen display on the projector? (CS)

ASCTech eLearning Resources

eLearning Instructor Support Resources

COURSE ADMINISTRATION PEDAGOGY TECHNOLOGY SUPPORT



OSU students in technology enabled classroom

eLearning in the College of Arts and Sciences

The ASCTech eLearning team enables instructors within the Ohio State College of Arts and Sciences to use technology within their courses, whether in person, partially or fully online. Contact us today if you need want to learn new ways to teach your students!

eLearning questions ASCTech can help you answer:

Course Administration

[I would like to teach an online course. Where should I start?](#)

Pedagogy

[How do I revise my face-to-face syllabus for online use?](#)

COURSE ADMINISTRATION

PEDAGOGY

TECH SUPPORT

ASCTech eLearning Resources

Course Administration



I would like to teach an online course. Where should I start?

1. Review how to get approval for converting an existing or creating a new online course with [guidelines from the College of Arts and Sciences eLearning Implementation Committee](#).
2. Review the [College of Arts and Sciences Curriculum Committee webpage](#)
3. Review the ASCTech [Distance Learning Information](#)
4. Schedule an appointment with ASCTech consultants through the [Service Request page](#)

How should I comply with Ohio State's accessibility policies and services?

- In your syllabus, include a paragraph like that recommended by Ohio State's [Office of Disability Services](#):
 - Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office for Disability Services at 614-292-3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

What academic student services should I recommend to my students?

- Review and provide a link in your syllabus to [Ohio State's academic support services](#)

Course Administration


Distance Learning Courses

Pedagogy

Technology Support

ASC students in iPad-enabled classroom

ASCTech eLearning Resources



Collage of words similar to pedagogy

Course Administration

Pedagogy

- Recommended Syllabus Elements
- Dos and Don'ts Online Office Hours
- Engaging Students via Technology
- Dos and Don'ts for Online Syllabi

Technology Support

How do I revise my face-to-face syllabus for online use?

- Review the ASCTech [Distance Learning webpage](#)
- Review the Distance Learning course syllabus template from Ohio State's [Office of Distance Education and eLearning \(ODEE\)](#) as a [pdf](#) or [Word document \[docx\]](#)
- Review [Dos and Don'ts for Online Syllabi](#)
- Ensure that you have the [ASC Recommended Syllabus Elements for Distance Learning Courses](#)
- Review the [Distance Learning Online Course Component Checklist \[pdf\]](#)

Where can I learn more about the Quality Matters Rubric, which Ohio State recommends for online courses?

- Learn about the [Quality Matters rubric](#)

How should I use social media in my class?

- Review the [ODEE best practices for social media \[pdf\]](#)
- Follow the [OCIO guidelines for social networking](#)

ASCTech eLearning Resources



Where can I go for eLearning support?

- Get support at [Where to Find Support for eLearning Technologies at Ohio State](#)

What technologies does Ohio State support ([Office of Distance Education and eLearning](#) (ODEE) Common Core toolset)?

- [BuckeyeBox](#): Cloud storage for OSU instructors
- [Carmen](#): Course management system of integrated eLearning tools
- [Carmen Wiki](#): eLearning tool for collaborative editing
- [Carmen Connect](#): eLearning tool for connecting via audio and video.
- [Mediasite](#): Presentation tool for recording class sessions or lectures and automatic uploading to university servers.
- [Turnitin](#): eLearning tool for evaluating student text originality
- [U.OSU Resources](#): Website platform for instructors and students

Where can I get help producing instructional audio and video?

- Visit the [ASCTech Media studio](#)
- Follow the [Dos and Don'ts for Instructional Video](#)
- Reserve time in the [ODEE Whisper Room](#)

Course Administration

Pedagogy

Technology Support

ASC Digital Media production

Dos and Don'ts of Educational Video

Where should I go first for support?