

# ASCTech Online Learning Initiatives

Office of Undergraduate Education Advisor  
Training Program

February 27, 2015  
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# *GE initiative: Fall 2014*

- Biology 1102
- **Communication 1100**
- Economics 2001.01
- English 1110.01
- History 2201 & 2210
- Math 1116
- **Math 1151 & 1152**
- Political Science 1100
- **Psychology 1100**
- Statistics 1350

# *GE initiative: Fall 2015*

<b>Course</b>	<b>Title</b>
<b><i>PUBAFRS 2110</i></b>	<b><i>Intro to Public Affairs</i></b>
<b><i>HRS 2530</i></b>	<b><i>The Evolving Art and Science of Medicine</i></b>
<b><i>ENR 2100</i></b>	<b><i>Intro Environmental Science</i></b>
<b><i>STATS 1350</i></b>	<b><i>Statistics</i></b>
<b><i>ASTRON 1100</i></b>	<b><i>From Planets to the Cosmos</i></b>
<b><i>ECON 2002.01</i></b>	<b><i>Macro-Economics</i></b>
<b><i>THEATRE 2100</i></b>	<b><i>Intro to Theatre</i></b>
<b><i>SOCIOLOGY 1100</i></b>	<b><i>Intro to Sociology</i></b>
<b><i>HA 2001 or HA 2901</i></b>	
<b><i>AAEP 1600</i></b>	<b><i>Art and Music Since 1945</i></b>
<b><i>HIST 1151</i></b>	<b><i>American Civilization to 1877</i></b>
<b><i>HIST 1152</i></b>	<b><i>American Civilization from 1877</i></b>

# GE initiatives: Long term

- Quality Matters helps to drive course development and course syllabus template

The screenshot shows the Quality Matters website. The header includes the Quality Matters logo, navigation links (SIGN IN, NEW ACCT, MYQM, HELP, PRIVACY), a search bar, and social media icons. Below the header, there are links for 7th Annual QM Conference, FYOC Workshop License Now Available, and QM Research Colleagues for 2015. The main navigation bar includes HIGHER EDUCATION, K-12 EDUCATION, EDUCATIONAL PUBLISHING, and CONTINUING AND PROFESSIONAL EDUCATION. The page title is "HIGHER ED PROGRAM > RUBRIC". The main content area contains text about the Quality Matters Higher Education Rubric, Fifth Edition, 2014, and a list of the eight General Standards. A sidebar on the right contains links for Subscriptions, Professional Development, Course Reviews, Rubric, Rubric Committee Area, Order Materials, Resources, Community Board, and Subscriber Showcase.

**QUALITY MATTERS**  
**QM**

SIGN IN | NEW ACCT | MYQM | HELP | PRIVACY

Search

7th Annual QM Conference | FYOC Workshop License Now Available | QM Research Colleagues for 2015 An

HIGHER EDUCATION | K-12 EDUCATION | EDUCATIONAL PUBLISHING | CONTINUING AND PROFESSIONAL EDUCATION

## HIGHER ED PROGRAM > RUBRIC

The Quality Matters Higher Education Rubric, Fifth Edition, 2014 is a set of 8 General Standards and 43 Specific Review Standards used to evaluate the design of online and blended courses. The Rubric is complete with Annotations that explain the application of the Standards and the relationship among them. A scoring system and set of online tools facilitate the review by a team of Peer Reviewers.

Unique to the Rubric is the concept of alignment. This occurs when critical course components - Learning Objectives (2), Assessment and Measurement (3), Instructional Materials (4), Course Activities and Learner Interaction (5), and Course Technology (6) - work together to ensure students achieve desired learning outcomes. Specific Standards included in Alignment are indicated in the Rubric Annotations.

Download the Standards from the QM Higher Education Rubric\*\*. This download is intended for single use only. Please do not duplicate and distribute without written permission from QM.

\*\* Please note: This document requires you to Sign In using your MyQM account credentials. If you do not have a MyQM account please Create a MyQM Account to view content.

The eight General Standards:

1. Course Overview and Introduction
2. Learning Objectives (Competencies)
3. Assessment and Measurement
4. Instructional Materials
5. Course Activities and Learner Interaction
6. Course Technology
7. Learner Support
8. Accessibility and Usability

**What is Alignment?**  
Critical course components - Learning Objectives (2), Assessment and Measurement (3), Resources and Materials (4), Learner Engagement (5), and Course Technology (6) - work together to ensure

Subscriptions

Professional Development

Course Reviews

Rubric

Rubric Committee Area

Order Materials

Resources

Community Board

Subscriber Showcase

# GE initiatives: Long term

- Distance learning Carmen shell

The screenshot shows the interface of a Carmen shell course page. At the top, there is a navigation bar with "My Home" and "ASC Online Teachi...". The course title is "ASC Online Teaching Readiness Workshop - CLLC". Below the title is a navigation menu with "Content", "Activities", "People", "Grades", "Library", "Edit Course", and "Help".

The main content area is divided into several sections:

- DE Carmen shell: Course intro video:** A video player showing a silhouette of a person with a play button in the center.
- Ohio State Online:** A red header box containing text: "Click on **Content** in the navigation bar to find your course syllabus and the materials and activities for each week. For technical support or help navigating your course website, use the **Help** menu."
- Calendar:** A section titled "Calendar" showing the date "Tuesday, February 24, 2015" and "Upcoming events" with a message: "There are no events to display. Create an event."
- News:** A section titled "News" with a message: "Welcome to DENT/1000! Posted Sep 11, 2013 8:35 AM. Welcome to your DENT/1000 course site. Please take a few minutes to look over the Content pages and familiarize yourself with the navigation." and a link "Show All News Items".
- Role Switch:** A section titled "Role Switch" showing the "Current Role" as "-- My Role (Instructor) --" and a "Change Role" button.

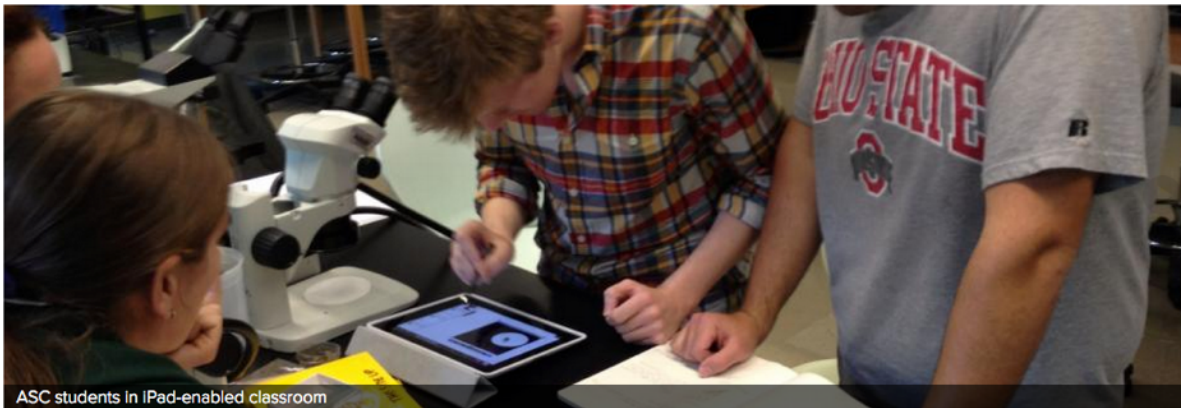
# *Distance Learning Audiences*

- Currently: On campus students
- Future: Off campus (out of state) students

# ASCTech eLearning Resources

## eLearning Instructor Support Resources

COURSE ADMINISTRATION   PEDAGOGY   TECHNOLOGY SUPPORT   ELEARNING WORKSHOPS



ASC students in iPad-enabled classroom

### eLearning in the College of Arts and Sciences

The ASCTech eLearning team enables instructors within the Ohio State College of Arts and Sciences to use technology within their courses, whether in person, partially or fully online. Contact us today if you need want to learn new ways to teach your students!

### eLearning questions ASCTech can help you answer:

#### Course Administration

[I would like to teach an online course. Where should I start?](#)

#### Pedagogy

COURSE ADMINISTRATION

PEDAGOGY

TECH SUPPORT

ELEARNING WORKSHOPS

STUDENT SUPPORT

# ASCTech Instructor Resources

## Course Administration



I would like to teach an online course. Where should I start?

1. Review how to get approval for converting an existing or creating a new online course with [guidelines from the College of Arts and Sciences eLearning Implementation Committee](#).
2. Review the [College of Arts and Sciences Curriculum Committee webpage](#)
3. Review the ASCTech [Distance Learning information](#)
4. Schedule an appointment with ASCTech consultants through the [Service Request page](#)

### Course Administration

Distance Learning Courses

Pedagogy

Technology Support

eLearning Workshops

Technology enhanced courses: Student information



# ASCTech Instructor Resources

## Technology Support



Trademark Gunderson in ASCTech-supported Art Department lab

### Where can I go for eLearning support?

- Get support at [Where to Find Support for eLearning Technologies at Ohio State](#)

### What technologies does Ohio State support ([Office of Distance Education and eLearning](#) (ODEE) Common Core toolset)?

Course Administration

Pedagogy

Technology Support

ASC Digital Media production

Where should I go first for support?

eLearning Workshops

Technology enhanced courses: Student information

# ASCTech Instructor Resources

## eLearning Workshops



The ASCTech Academic Technology (AT) team offers workshops on educational technology topics customized to the needs of the requesting department.

### Online Teaching Readiness Workshop

This workshop prepares instructors to teach online by demonstrating and giving hands-on experience with the most common elearning tools at the Ohio State University. Please see our

[post-workshop flier](#) and the [slide show presentation](#)

Course Administration

Pedagogy

Technology Support

eLearning Workshops

Technology enhanced courses: Student information

# ASCTech Advisor/Student Resources

## Technology enhanced courses: Student information

The Ohio State University offers many technology-enhanced courses, from hybrid to distance-enhanced to distance learning courses. Students may find this listing of technology-enhanced courses for [summer 2015](#) and [autumn 2015](#) useful.

[The Ohio State University defines modes of instruction](#) as follows:

- **In Person (P):** 0% of formalized instruction offered by distance
- **Hybrid (HY):** 1%-74% of formalized instruction offered by distance
- **Distance Enhanced (DH):** 75%-99% of formalized instruction offered by distance
- **Distance Learning (DL):** 100% of formalized instruction offered by distance

The following chart is used by instructors to calculate percentages for the instruction mode:

Credit hours	Distance Learning (100% of instruction online)	Distance Enhanced (75-99% of instruction online)	Hybrid Delivery (1-74% of instruction online)
1	750 mins	563 to 749 mins	1 to 562 mins
2	1,500 mins	1,125 to 1,499 mins	1 to 1,124 mins
3	2,250 mins*	1,688 to 2,249 mins	1 to 1,687 mins
4	3,000 mins	2,250 to 2,999 mins	1 to 2,249 mins

Course Administration

Pedagogy

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Technology enhanced courses: Student information

Summer 2015 Technology-Enhanced Courses in the College of Arts and Sciences

Fall 2015 Technology-Enhanced Courses in the College of Arts and Sciences

# ASCTech Advisor/Student Resources

## Summer 2015 Technology-Enhanced Courses in the College of Arts and Sciences

The College of Arts and Sciences is a leader in offering courses delivered with technology. Below you'll find online, distance enhanced, or hybrid classes available for the summer 2015 term in the College of Arts and Sciences.

### Course: Title

ANTHROP 2200: Intro Phys Anthrop\*  
ANTHROP 2201: Intro to Arch\*  
ANTHROP 2202: Intro Cultr Anthro\*  
ARTEDUC 1600: Art & Mus Snc 1945\*  
ARTEDUC 7795: Sem Topcl Issues  
ARTEDUC 2520S: Digital Art\*  
**BIOLOGY 1102: Human Biology\***  
CLAS 2010: Scientfc Terminlgy  
**ENGLISH 1110.01: First-Yr Engl Comp\***  
FILMSTD 2270.01: Intro Film Studies\*  
GEOG 2750: Wrld Regional Geog\*  
HISTORY 1101: Lat Amer to 1825\*  
HISTORY 1102: Lat Amer 1825-Pres\*  
HISTORY 1152: Am Civ since 1877\*  
HISTORY 2001: Launching America\*  
HISTORY 2080: Af Am Hist to 1877\*  
**HISTORY 2201: Anc Greece Rome\***  
HISTORY 2202: Medieval History\*  
HISTORY 2301: Afr Ppl & Empires\*  
HISTORY 2302: Africa 1800-1960s\*  
HISTORY 2630: Hist Mod Sexuality\*

Course Administration

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Summer 2015 Technology-Enhanced Courses in the College of Arts and Sciences

Fall 2015 Technology-Enhanced Courses in the College of Arts and Sciences

# Transcriptions of videos

Home

# ((transcribe.osu))

 **Transcribe OSU Home**

3 Added by [Carmen Public Utilities](#), last edited by [Laura Fathauer](#) on Nov 06, 2014 ([view change](#))

## What We Do

Transcribe OSU provides quality text transcripts and captions of previously-recorded audio or video media. This service



The New York Times

EDUCATION

## Harvard and M.I.T. Are Sued Over Lack of Closed Captions

By TAMAR LEWIN FEB. 12, 2015



A photograph of a modern classroom or meeting room. In the foreground, a large, semi-transparent 'edX' logo is overlaid. In the background, a man is standing near a desk, and a television screen displays the 'edX' logo. The room has a drop ceiling with recessed lights and a potted plant.

# ASCTech Technology Showcase

April 24 from 11:30 am – 1:30 pm  
142 and 160 Hagerty

- Application Development
- Research computing
- Desktop support
- Instructor experiences

